

Part B

Syllabus Prescribed for 2023-24 Year PG Programme (CBCS)

Programme: M.A. Gender & Women's Studies

Third Semester

Sr. No.	Course Type	Courses	Hours	Credits
1.	DSC- 1	Feminist Research Methodology	60	4
2.	DSC- 2	Globalization & Gender	60	4
3.	DSE- 3-A	Gender: Development and Empowerment	60	4
	DSE- 3-B (Select any One)	Gender, Peace & Security		
4.	DSE- 4 – A	Queer Theory	60	4
	DSE- 4 – B (Select any One)	Gender & Disability		
5.	RP	Research Project	75	5
6.	SEC - 1	Gender Sensitization Training Skills	30	2
7	SEC - 2	Gender Communication Skills	30	2
		Total Credits	-	25

Instructions:

- 1) *DSCs* is compulsory.
- 2) Among the *DSEs*, students have to choose any one course from *DSE 3* and one course from *DSE 4*.
- 3) *RP* course will be mandatory in at least one semester either in semester third or fourth.
- 4) It is mandatory to take *SEC* in at least one semester either in semester third or fourth.

M.A. Gender & Women's Studies
Choice Based Credit System (CBCS)

Syllabus (2023-24)

Fourth Semester

Sr. No.	Course Type	Courses	Hours	Credits
1.	DSC- 1	State Ideology and Law	60	4
2.	DSC- 2	Gender Discourse in Modern India: Selected Thinkers	60	4
3.	DSC- 3	Planning & Policies for Women's Development in India	60	4
4.	DSE- 4 – A DSE - 4 – B (Select any One)	Men & Masculinities	60	4
		Feminist History		
5.	RP	Research Project	60	5
6.	SEC - 1	Proposal & Report Writing Skills	30	2
7.	SEC - 2	Gender & Media analysis Skills	30	2
		Total Credits	-	25

Instructions:

- 1) *DSCs* is compulsory.
- 2) Among the *DSEs*, students have to choose any One out of Two available *DSEs*.
- 3) *RP* course will be mandatory in at least one semester either in semester Third or Fourth.
- 4) It is mandatory to take *SEC* in at least one semester either in semester Third or Fourth.

Semester – III
DSC – 1 : Feminist Research Methodology

CO's

At the end of this Course, student will be able to :

- To describe the differences between research methodology and feminist research methodology.
- To develop the attitude and activism about the feminist research.
- Understanding the need and significance of doing feminist research.
- Developing a critical understanding of the basic aspects of Feminist research methodology.
- Developing an understanding of how to engage with feminist research approach while studying social world.

Unit	Content
Unit I	<p>Research: An Introduction</p> <p>a) Research : Meaning, nature and Importance, Characteristics</p> <p>b) Social Research : Meaning, nature and Importance</p> <p>c) Steps of Research :</p> <p style="padding-left: 20px;">1) Identify the Problem, 2) Evaluate the Literature, 3) Create Hypotheses, 4) The Research Design, 5) Data Collection, 6) Data Analysis, 7) The Report-writing.</p> <p style="text-align: right;">(12 periods)</p>
Unit II	<p>Research Methods and Design</p> <p>Research Methods :</p> <p>a) Descriptive research</p> <p>b) Experimental research</p> <p>c) Fundamental research</p> <p>d) applied research</p> <p>Types of Research :</p> <p>a) Quantitative Research</p> <p>b) Qualitative Research</p> <p>Research Design</p> <p>a) Quantitative Research – Experimental, Descriptive, Comparative, Survey, Co - relational</p> <p>b) Qualitative research – Ethnography, Case Study, Phenomenology, Historical Analysis, Grounded Theory</p> <p>c) Mixed Research - Exploratory , Explanatory, (Mixed research included both Qualitative and Quantitative research) this point should be checked once.</p> <p>d) Focus Group Discussion, Questioner, Interview (These are the types of Primary data collection)</p> <p style="text-align: right;">(12 periods)</p>
Unit III	<p>Feminist Research Methodology: An Overview</p> <p>a) Feminist Research : Meaning and Nature and Methods</p> <p>b) Feminist Research Methodology : Scope and Limitations</p> <p>c) The significance of feminist research methodology as a research paradigm</p> <p>d) Features of Feminist Research</p> <p>e) Aspects of Feminist Research</p> <p>f) Ethics in Feminist Research</p> <p style="text-align: right;">(12 periods)</p>

Unit IV	<p>Feminist Research: Some Concepts</p> <p>a) Feminist Methodology b) Feminist Epistemology c) Feminist Standpoint d) Feminist Empiricism f) Feminist Ethnography g) Feminist Method i) Feminist Post structural Theory</p> <p style="text-align: right;">(12 periods)</p>
Unit V	<p>Research Report</p> <p>a) Research reporting- General format b) Styles of report writing c) Bibliography; footnote (Format and styles of referencing) d) Rules for typing the report e) Proof reading f) Synopsis</p> <p style="text-align: right;">(12 periods)</p>

Reference Books:

1. Denzin N. & Lincoln Y. (Ed.) : *Handbook of Qualitative Research*, Sage Publications, California
2. Harding S. (ed.) : *Feminism and Methodology*, Indiana University Press, Bloomington
3. Hesse- Biber S. (ed.): *Handbook in Feminist Research: Theory and Praxis*, Sage Publications, California
4. Keller, E.F. & Longino , H. : *Feminism and Science*, Oxford University Press, Oxford
5. Oakley A. : *Experiments in Knowing: Gender and Method in the Social Sciences*, Polity Press, London
6. Ramazanoglu C. and Holland Janet : *Feminist Methodology: Challenges and Choices*, Sage Publications, New Delhi
7. Stanley L. (Ed.): *Feminist Praxis: Research Theory and Epistemology in Feminist Sociology*, Routledge press, London
8. Visvesaran, K. : *Fictions of Feminist Ethnography*, Oxford University Press, New Delhi
9. Arksey, Hillary & Harris , David. : *How to Succeed in Your Social Science Degree*. Sage publication, Los Angeles
10. Clough, Peter & Cathy Nutbrown : *A Student's Guide to Methodology*, Sage Publications, London
11. Glendinning Eric H. & Holmstrom, Beverly : *Study Reading*. Cambridge University Press, Cambridge
12. Hamp-Lyons Liz & Heasley Ben. : *Study Writing*, Cambridge University Press, Cambridge
13. Henn, Matt, Mark Weinstein & Nick Foard : *A Critical Introduction to Social Research*, Sage Publications, London
14. Kamler Barbara & Thomson Pat : *Helping Doctoral Students Write*, Routledge, London and New York
15. Marvasti, Amir B. : *Qualitative Research in Sociology: An Introduction*, Sage Publications, London
16. विद्युत भागवत (स्वैर अनु.) : *स्त्रीवादी पद्धतीशास्त्र*, क्रांतीज्योती सावित्रीबाई फुले स्त्री अभ्यास केंद्र, पुणे विद्यापीठ, पुणे.
17. स्त्रीवादी सिद्धांकन, क्रांतीज्योती सावित्रीबाई फुले स्त्री अभ्यास केंद्र, पुणे विद्यापीठ, पुणे.

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

1. Research and Social Research
https://www.youtube.com/watch?v=BPHKt7TfWRg&list=PLILquHgbHa_SeCes1Sm_myZIVCzX590Wo
2. Steps in Research –
https://www.youtube.com/watch?v=tGavH7hTgps&list=PLILquHgbHa_Sf5drGLOWIRV1qs3WnB7d1
3. Research Design –
<https://www.youtube.com/watch?v=ITM74snhjSk>
4. Quantitative and Qualitative Research
<https://youtu.be/mrsojbZwOuU>
<https://youtu.be/5KcsbzWnMLQ>

5. Case Study
https://youtu.be/II_PvGmUq5A
6. Interview
<https://youtu.be/14Xx9hzGXYI>
7. Review of Literature
<https://youtu.be/14Xx9hzGXYI>
8. Feminist Research : Meaning and Nature and Methodos
<https://www.youtube.com/watch?v=UlgHFD9kdg0>
<https://www.youtube.com/watch?v=98AWArI-6Og>
<https://www.youtube.com/watch?v=fSp7fIIQuPc>
9. Feminist Research Methodology : Scope and Limitations
<https://www.youtube.com/watch?v=8LBfahrXyyk&t=2282s>
<https://www.youtube.com/watch?v=xBb9oAR5kAM>
10. Ethics in Feminist Research
<https://www.youtube.com/watch?v=ufZVC2NBpK0>
11. feminist epistemology
<https://www.youtube.com/watch?v=ubthuINKtaE>
<https://www.youtube.com/watch?v=HuooAK0at8s>
12. Feminist Ethnography
<https://www.youtube.com/watch?v=wLs36oJEKaE>
13. Feminist Poststructural Theory
https://www.youtube.com/watch?v=zGOFS_F2DJ0
<https://www.youtube.com/watch?v=MvJfZQsI6us>
<https://www.youtube.com/watch?v=faPPuF2NboY>

Semester III

DSC- 2 : Globalization & Gender

CO's

At the end of this Course, student will be able to :

- Introduce the various dimension of globalization.
- Understand the conflicts of gender issues in globalization.
- Examines the diverse experience of women in a variety of national & international contexts.
- Focus on issues and gender concerns in the context of globalization.
- Help the learners to analyze the changing pattern of employment in the third world and understand the gender biases of the international system of economic governance.

Unit	Content
Unit I	Globalization : An Introduction a) Globalization: meaning and nature b) Background of Globalization: International & National c) Role of World Trade Organization, World Bank, International Monetary Fund in Globalization <p style="text-align: right;">(12 periods)</p>
Unit II	Globalization and State a) Globalization and Sovereignty of state b) Globalization and Social Justice c) Globalization's effects on Indian Farmer d) Globalization : Constitutional Rights and Welfare policy in India <p style="text-align: right;">(12 periods)</p>
Unit III	Globalization and Culture a) Globalization and Multiculturalism b) Globalization :Cultural Nationalism and Communalism c) Globalization and Caste-Class Conflict d) Globalization : Language and Hegemony e) Globalization and Culture of Consumerism. <p style="text-align: right;">(12 periods)</p>
Unit IV	Globalization: Feminist Perspective a) Feminist Theoretical Approaches to Globalization b) Gender issues in Globalization : c) Imaginaries. Health, Farmer issues, Privatization and Work : Unorganized - Worker issues, Migration, Displacement . d) New Economic Policy and its impact on Women's Employment e) Resistance of women to Globalization f) Challenges of Globalization before Feminist Movement <p style="text-align: right;">(12 periods)</p>
Unit V	Alternatives of Globalization a) Theorization of alternative of Globalization b) Alter-Globalization Movement C) World social forum D) Adverse Impact of Globalization I. Economic Impact II. Political Impact III. Social and Cultural Impact IV. Environmental Deterioration <p style="text-align: right;">(12 periods)</p>

Reference Books:

1. Manfred Steger: *Globalization: A Very Short Introduction (Very Short Introductions)*, Oxford University Press, Oxford New York
2. Sen, Sunanda : *Globalization and Development*, National Book of Trust, New Delhi
3. Karin Kapadia (Ed.): *The Violence of Development: The Political Economy of Gender*, Zubaan Publication, New Delhi
4. Mukhopadhyay, Maitrayee & Singh, Navsharan (Ed.) : *Gender, Justice, Citizenship and Development*, Zubaan Publication, New Delhi
5. Shirin M. Rai: *The Gender Politics of Development*, Zubaan Publication, New Delhi
6. Andrea Cornwall (Ed.) : *Feminisms in Development : Contradictions and Challenges*, Zubaan Publication, New Delhi
7. Dubravka Zarkov (Ed.) : *Gender, Violent Conflict and Development*, Zubaan Publication, New Delhi
8. Menon, N. (Ed.) : *Gender and Politics in India*, New Delhi, Oxford University Press, 1999.
9. Rai S. : *Gender and the Political Economy of Development*, UK, Polity Press
10. Rao, N., Rurup, L. & R Sudarshan (Ed.) : *Sites of Changes*, New Delhi, UNDP and Friedrich Ebert Stiftung, 1995
11. कांबळे उत्तम (संपा) : *जागतिकीकरणाची अरीष्ट्ये*, कॉ. गोविंद पानसरे अमृत महोत्सव समिती, कोल्हापूर
12. कांबळे उत्तम (संपा) : *झोत : सामाजिक न्यायावर*, सुगावा प्रकाशन, पुणे
13. तेलतुंबडे, आनंद : *एकविसाव्या शतकातील भारत : आव्हाने आणि उन्माद*, लोकवाङ्मयगृह प्रकाशन, मुंबई
14. तेलतुंबडे, आनंद : *सामाजिक न्याय आणि जागतिकीकरण*, लोकवाङ्मयगृह प्रकाशन, मुंबई
15. भागवत, वंदना व इतर (संपा) : *संदर्भासहित स्त्रीवाद*, शब्द पब्लिकेशन, मुंबई
16. ब्रम्हे, सुलभा : *शेतकरी जात्यात*, लोकायत प्रकाशन, पुणे
17. पंडित, नलिनी : *जागतिकीकरण आणि भारत*, लोकवाङ्मयगृह प्रकाशन, मुंबई
18. *स्त्रिया, लिंगभाव आणि विकास*, क्रांतीज्योती सावित्रीबाई फुले स्त्रीअभ्यास केंद्र, पुणे विद्यापीठ, पुणे
19. कांबळे, सरोज (संपा) : *स्त्रीमुक्ती : आजचे संदर्भ*, क्रांतिसिंह नाना पाटील अकादमी, अहमदनगर
20. उपाध्याय, रमेश और उपाध्याय, संज्ञा (संपा) : *सांस्कृतिक साम्राज्यवाद*, शब्दसंधान प्रकाशन, नई दिल्ली
21. उपाध्याय, रमेश और उपाध्याय, संज्ञा (संपा) : *भाषा और भूमंडलीकरण*, शब्दसंधान प्रकाशन, नई दिल्ली
22. उपाध्याय, रमेश और उपाध्याय, संज्ञा (संपा) : *बाजारवाद का विकल्प*, शब्दसंधान प्रकाशन, नई दिल्ली
23. उपाध्याय, रमेश और उपाध्याय, संज्ञा (संपा) : *श्रम का भूमंडलीकरण*, शब्दसंधान प्रकाशन, नई दिल्ली
24. उपाध्याय, रमेश और उपाध्याय, संज्ञा (संपा) : *शिक्षा और भूमंडलीकरण*, शब्दसंधान प्रकाशन, नई दिल्ली
25. उपाध्याय, रमेश और उपाध्याय, संज्ञा (संपा) : *आज के समय में प्रेम*, शब्दसंधान प्रकाशन, नई दिल्ली
26. उपाध्याय, रमेश और उपाध्याय, संज्ञा (संपा) : *आशा के स्रोतो कि तलाश*, शब्दसंधान प्रकाशन, नई दिल्ली
27. उपाध्याय, रमेश और उपाध्याय, संज्ञा (संपा) : *जनजागरण की जरूरत*, शब्दसंधान प्रकाशन, नई दिल्ली

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

1. Globalization Meaning and Nature -
<https://www.youtube.com/watch?v=h6CiMdp1c-Q>
<https://www.youtube.com/watch?v=Q-SChC0zmLw>
2. Background of Globalization : International & National
<https://www.youtube.com/watch?v=Ztlmikh2Xpo>
3. Globalisation || Positive Impact of Globalisation || Negative Impact of Globalisation
<https://www.youtube.com/watch?v=jibXxcPuOzM>
https://www.youtube.com/watch?v=0_sf8VVhYAg
4. Globalization's effects on Indian Farmer
<https://www.youtube.com/watch?v=ytwS1XwRfhU>
https://www.youtube.com/watch?v=ytwS1XwRfhU&list=PLq3uB_PWrYIIOPvvTVkFhFdI8Sba0RJjv&index=10
5. Globalization and Culture of Consumerism
<https://www.youtube.com/watch?v=nwgtYII07vY>

Semester – III
DSE – 3-A : Gender : Development and Empowerment

CO's

At the end of this Course, student will be able to :

- Specify Gender specific development needs.
- Criticize the development process and development indicators by feminist perspective
- Sensitize others with invisibility of women's work and gender inequality.
- Get knowledge in segmented labour market and gender based segregation.
- Create awareness about gender issues in organised and unorganised sectors.

Unit	Content
Unit I	<p>Development : An Introduction</p> <p>a) Development : meaning & nature b) Types of Development : Economic Development, Human Development, Social Development, Cultural Development, Political Development, Gendered Development</p> <p style="text-align: right;">(12 periods)</p>
Unit II	<p>Different Approaches on Women and Development</p> <p>a) Women in Development (WID) b) Women and Development (WAD) c) Gender and Development (GAD) d) Contemporary Debates on Development through gender perspective.</p> <p style="text-align: right;">(12 periods)</p>
Unit III	<p>Women: Work and Employment</p> <p>a) Concept of Work b) Productive and non-productive Work c) Gender Division of Labour d) Women in Organized and Unorganized Sector e) Structural Adjustment Programs – meaning, nature & feminist critique f) Feminization of Labour g) Feminization of Poverty</p> <p style="text-align: right;">(12 periods)</p>
Unit IV	<p>Gender and Entrepreneurship</p> <p>a) Meaning and Importance of Entrepreneurship b) Entrepreneurial Traits c) Factors contributing to Entrepreneurship d) Women in agri-business e) Gender and Emerging Technology – Impact f) Self – Help Groups and Micro Credit g) Gender Mainstreaming, Gender Budgeting, Planning and Analysis h) feminist critique on Women Entrepreneurship</p> <p style="text-align: right;">(12 periods)</p>
Unit V	<p>Gender and Empowerment</p> <p>a) Meaning & Nature of Empowerment b) Types of Empowerment : Individual Empowerment, Social Empowerment, Economic Empowerment, Political Empowerment, Gender Empowerment, c) Empowerment Indices : Gender Development Index (GDI), Gender Inequality</p>

	Index (GII), Global Gender Gap Index (GGGI) d) National Policy for the Empowerment of Women 2001 e) Women and Leadership – Panchayati Raj System f) Role of NGO's in Women's Development g) Representation of women in Indian political System. h) MDG's, Sustainable Development Goals, Policies and Programmes (12 periods)
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Reference Books:

1. Barbara, F. Reskin & Heidi, I. Hartmann (eds) (1986) : *Women's Work, Men's Work: Sex Segregation on the Job*. Washington D. C: National Academy Press.
2. Chaudhuri, Maitrayee (1996) : *Citizens, Workers and Emblems of Culture: An Analysis of the First Plan Document on Women* in Patricia Uberoi (ed), *Social Reforms, Sexuality and the State*. New Delhi: Sage. Pp. 211-235
3. John, Mary (2010) : *Reframing Globalization: Perspectives from the Women's Movement*, *Economic and Political Weekly*, XLIV: 10, March 7, 2010. Pp. 46-49.
4. Leela Kasturi : Report of the Sub-Committee, *Women's Role in Planned Economy*, National Planning Committee (1947) in Maitrayee Chaudhuri ed. *Feminism in India* (Zed, 2005) pp. 136-155.
5. Mandal, Anal. (2011) : *Invisibility and Ordeal of Women Workers in India*. In Pal, Manoranjan et al (Eds). *Gender and Discrimination: Health, Nutritional Status and Role of Women in India*. New Delhi: OUP. (selected chapters)
6. Momsen, Janet. (2010) : *Gender and Development*. London & New York: Routledge.
7. Padavic, Irene & Reskin, Barbara (2002) : *Women and Men at Work*. New Delhi: Pine Forge Press
8. Jonathan Crush : *Power of Development*, Rout ledge Publication, London
9. Amartya Sen: *Development as Freedom*, Oxford University Press, Oxford New York
10. Karin Kapadia (Ed.): *The Violence of Development: The Political Economy of Gender*, Zubaan Publication, New Delhi
11. Mukhopadhyay, Maitrayee & Singh, Navsharan (Ed.) : *Gender, Justice, Citizenship and Development*, Zubaan Publication, New Delhi
12. Shirin M. Rai : *The Gender Politics of Development* , Zubaan Publication, New Delhi
13. Andrea Cornwall (Ed.) : *Feminisms in Development : Contradictions and Challenges*, Zubaan Publication, New Delhi
14. Dubravka Zarkov (Ed.) : *Gender, Violent Conflict and Development*, Zubaan Publication, New Delhi
15. Rai S. : *Gender and the Political Economy of Development*, UK, Polity Press,
16. Rao, N., Rurup, L. & R Sudarshan (Ed.) : *Sites of Changes*, New Delhi, UNDP and Friedrich Ebert Stiftung, 1995.
17. Visvanathan N., & OTHER (Ed.) : *The Women, Gender and Development*, New Delhi, Zubaan, 1997.
18. Kabear , Naila : *Reversed Realities: Gender Hierarchies in Development Thought*, Verso
19. Vishvanathan Nalini & others (Ed.) : *The Women, Gender and Development Reader* , Zubaan, New Delhi
20. Jackson Cecile and Pearson Ruth (Ed.) : *Feminist Visions of Development: Gender, Analysis and Policy*, Routledge, London
21. Moser, Caroline : *Gender Planning and Development: Theory, Practice and Training*, Routledge, Abingdon, United Kingdom
22. Fainstein, Susan & Servon, Lisa : *Gender and Planning: A Reader*, Rutgers University Press, Rutgers
23. कृष्णकांत, सुमन : *एक्कीसवीं सदी की और*, राजकमल प्रकाशन, नई दिल्ली
24. यादव, राजेंद्र और अन्य (संपा.) : *पितृसत्ता के नये रूप*, राजकमल प्रकाशन, नई दिल्ली
25. कृष्णराज, अरविन्दकुमार और सिंह, कुमारी/ मैत्रयी, रजनी (अनु.) : *भारतीय महिला किसान*, नॅशनल बुक ऑफ ट्रस्ट, दिल्ली

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

6. Globalization Meaning and Nature –
<https://nios.ac.in/media/documents/srsec328newE/328EL11.pdf>
<https://www.google.com/search?q=Development+:+meaning+%26+nature&sxsr=APwXEdeUEkzzyBP7v4Cy0qtHthgWwq0sqQ:1684575411177&source=lnms&tb>
7. Types of Development -

- <https://www.youtube.com/watch?v=v7IVZai-rws>
<https://www.youtube.com/watch?v=tEgLP2HxzWQ>
<https://www.youtube.com/watch?v=DENDrgNRhks>
8. Different Approaches on Women and Development
 9. <https://www.youtube.com/watch?v=8HrdTEoaIG8>
<https://www.youtube.com/watch?v=l79xEMTRTIE>
 10. Gender Division of Labour
<https://www.youtube.com/watch?v=6QfyVI3baQw>
<https://www.youtube.com/watch?v=ccSvBEU4Uts>
 11. Women in Organized and Unorganized Sector
<https://www.youtube.com/watch?v=pU5GbvPHBMo>
<https://www.youtube.com/watch?v=DYCQxe2xtE8>
 12. Structural Adjustment Programs – meaning, nature & feminist critique
<https://www.youtube.com/watch?v=XSHplFnSQbg>
<https://www.youtube.com/watch?v=XED3iKSos4Y>
<https://www.youtube.com/watch?v=b4p--tgb8G0>
 13. Feminization of Labour
<https://www.youtube.com/watch?v=AWYJZke6T0A>
 14. Feminization of Poverty
<https://www.youtube.com/watch?v=Rc0owBjh9zI>
<https://www.youtube.com/watch?v=vqPpSm4IgyM>
 15. Meaning and Importance of Entrepreneurship
<https://www.youtube.com/watch?v=iZ-pmdtBCL8>
<https://www.youtube.com/watch?v=aLoRz6hidCM&list=PLsh2FvSr3n7eLqyEo8Xoz5F6FOn5ik6RB>
 16. Gender Mainstreaming, Gender Budgeting, Planning and Analysis
<https://www.youtube.com/watch?v=mIWIMzkwBto>
<https://www.youtube.com/watch?v=WasUrVvydoI>
<https://www.youtube.com/watch?v=-oXBn77Qhjo>
<https://www.youtube.com/watch?v=uqDCnBgIJ18>
 17. feminist critique on Women Entrepreneurship <https://www.youtube.com/watch?v=y0w34eLzHqE>
 18. Meaning & Nature of Empowerment
https://www.youtube.com/watch?v=IT_9pNq4fQc
 19. National Policy for the Empowerment of Women 2001
<https://www.youtube.com/watch?v=B-dGFfgBANY>
<https://www.youtube.com/watch?v=ybVsvIGKc>
 20. Sustainable Development Goals, Policies and Programmes
<https://www.youtube.com/watch?v=GnFroncvslI>
 21. Women and Leadership – Panchayati Raj and Role of NGO's and Women Development
https://www.youtube.com/watch?v=VA3uCF_kv1w
<https://www.youtube.com/watch?v=7ISrNsRoTZ4>

SEMISTER – III
DSE – 3- B : Gender, Peace & Security

Cos:

At the end of this course, students will be able to :

- Understand the meaning of Peace and security.
- Analyze the inter-linkage between gender, conflict, and peace
- Familiarize the importance of gender roles in the peace building process
- Analyze Women as beneficiaries of the peace process and as peacemakers.
- Familiarize with the different peace initiatives taken up by global and local authorities.

UNIT	CONTENT
Unit I	<p>Peace: An Introduction</p> <ol style="list-style-type: none"> a) Meaning, nature, and characteristics. b) Theories of peace : Democratic peace theory, Marxist theory, social constructivism, and cultural theory. c) Significance of peace for human rights. d) Right to peace and security. <p style="text-align: right;">(12 periods)</p>
Unit II	<p>Gender, Conflict & Peace</p> <ol style="list-style-type: none"> a) Caste, Communalism, ethnic violence, Structural Violence, power and control wheel. b) Women’s place in different cultures. c) Relation between how structural violence affects peace. d) Women as weapons of war e) Violence against women during the war, internal aggression, Communal violence & riots, social inequalities, terrorism, Capitalist imperialism, etc. <p style="text-align: right;">(12 periods)</p>
Unit III	<p>Gender, Conflict & Militarization</p> <ol style="list-style-type: none"> a) Gender and Political Violence, Engendering War and Peace b) Gender and Politics of Domination & Inequality c) Constructing the Masculine and Feminine d) Women in Armed Conflict e) Women as Perpetrators of Violence f) Reasons for female involvement in terrorists peoples will Black Sep Black Widows LTTE g) Women in Terrorist Groups; Violating Conventional Notions of Gender and Power <p style="text-align: right;">(12 periods)</p>
Unit IV	<p>Peace Building: A gender perspective</p> <ol style="list-style-type: none"> a) Meaning of Peace Building b) Pre-conflict Peace Building & Post-conflict Peace Building c) Women & LGBTQI+ in Peace Building d) Gaps in knowledge on gender and Peace Building e) Sierra Leone Peace Building Cooperation Framework f) Disruption of Traditional Gender Roles during Displacements and the peace process <p style="text-align: right;">(12 periods)</p>
Unit V	<p>Peace Initiative: Global to local</p> <ol style="list-style-type: none"> a) Global peace initiatives <ul style="list-style-type: none"> ▪ Role of the UN ▪ Resolution 1325 (2000) and impact of resolution 1325 ▪ Women at the peace table: limitations and drawbacks b) Peace Initiatives in Modern India <ul style="list-style-type: none"> ▪ Peace Initiatives in India : Gandhi and Peace, Support for United Nations, <i>Panchsheel</i>, Nuclear Disarmament, Arms Control, NAM (Non-Aligned Movement), Colonialism and Neo-colonialism, Anti-Racism, Human Rights, Environment and Peace. ▪ Challenges ahead <p style="text-align: right;">(12 periods)</p>

Reference Books:

- 1) Reardon, Betty. : Women and peace: Feminist Visions of Global Security, Routledge, Delhi, 1993.
- 2) Skjelsbæk, Inger, and Dan Smith. : Gender, peace and conflict, International Peace Research Institute, Sage Publications, Delhi, 2001.
- 3) International Initiative for justice, Threatened Existence: A Feminist Analysis of the Genocide in Gujarat, Mumbai: New Age Printing Press, 2003.
- 4) Bhasin, Kamla, and Nighat Khan. : Feminism and its relevance in South Asia, Kali for Women, New Delhi, 2006.
- 5) Bushra, El. : Women Building Peace: Sharing Know How”, USA: International Alert, June published by Women’s International League for Peace and Freedom, 2003.
- 6) डॉ. रानडे, अंजली : स्त्रिया आणि दहशतवाद, ग्रंथाली प्रकाशन, मुंबई
- 7) स्टर्न, जेसिका/ जोशी, मैत्रेयी (अनु.), डीनायल : अ मेमोइर ऑफ टेरर, मेहता पब्लिशिंग हाऊस, पुणे, मार्च २०१६
- 8) पुनियानी, राम/ देशपांडे, प्रदीप (अनु.) : जमातवादाचे राजकारण: मिथके आणि वास्तव, सुगावा प्रकाशन, पुणे
- 9) पळशीकर, सुहास : जातिव्यवस्था, धर्मनिरपेक्षता आणि लोकशाही, प्रतिमा प्रकाशन, पुणे
- 10) **Any pertinent media (recorded lectures, YouTube, etc.) if relevant:**
 - 1) Women, Conflict, and Peace: Understanding its Inter-linkages
<https://youtu.be/S82UtpES6gk>
 - 2) Caste, Communalism and Ethnic Violence
<https://youtu.be/sxY8sANtJ5o>
 - 3) Do Women Peacekeepers Make a Difference
<https://youtu.be/9QHe77LqRig>
 - 4) UN Resolution 1325
<https://youtu.be/pdvEWTl5qig>
 - 5) Structural Violence
<https://youtu.be/iVjcVjnxPKo>
 - 6) Women’s Place in Different Cultures
<https://youtu.be/FzmHmlLDqAM>

SEMISTER – III

DSE – IV - A : Queer Theory

Cos

At the end of this Course, Students will be able to :

- Have a comprehensive, critical, and balanced understanding of intersex and transgender people's issues
- The social, historical, cultural, economical, and political reasons for transgender people's subordination.
- The social stigmas and stereotypes of sexual minorities in India.
- Aware about laws, polices and Schemes of state for LGBTQIA+ community.
- Apply the knowledge gained from this course to the scope of their lives, our university, and the communities they are involved in.

Unit	Content
Unit I	<p>Queer Theory : An Introduction</p> <p>a) Queer Theory : meaning & Nature b) Post structuralism : i) Michel Foucault's idea of form of power exercised over sexuality. ii) Judith Butler's ' Theory of Gender performativity' c) Queer Studies : Background, meaning & Nature, Important</p> <p style="text-align: right;">(12 periods)</p>
Unit II	<p>LGBTQIA+ : An Introduction</p> <p>a) Sexuality and Types of Sexualities : Homosexuality, Heterosexuality, Bisexuality, and Asexuality b) Some Important Terminology : Gender Identity, Gender Behaviors, Sexual Orientation c) Understanding LGBTQIA+ : Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual : Meaning & Nature</p> <p style="text-align: right;">(12 periods)</p>
Unit III	<p>Kinnar : Some Aspect</p> <p>a) Biological Perspective b) Society, Life and Cultural c) Social Struggle & Acceptance d) Status of 'kinnar Community' before and after colonial rule in India</p> <p style="text-align: right;">(12 periods)</p>
Unit IV	<p>Queer : Issues, Activism & Movements</p> <p>a) Issues : Social stigma and Boycott, Family, marriage, Adoption, legal, Public health, Violence. b) Sexual Atrocities over transgender people c) Activism & Movements : ▪ Contemporary contestations – Intersex and transgender movements. Stonewall Riots (New York) 1969 ▪ Pride Walk : International & National ▪ About Rainbow Flag ▪ Movement against abolition of IPC Section 377 ▪ India's first LGBT magazine – 'Bombay Dost'. d) Introduction of organizations and individuals working at Maharashtra and India Organizations</p>

	<p>Humsafar Trust , Nazariya , Naj foundation, Samapathik Trust, Udaan trust etc.</p> <p>Activist: Akkai Padmashali, Anand Grover, Anjali Gopalan, Ashok Row Kavi, Gopi Shankar Madura, Harish Iyer, Laxmi Narayan Tripath, Manvendra Singh Gohi, Menaka Guruswamy, Rose Venkatesan, Sridhar Rangayan, etc</p> <p style="text-align: right;">(12 periods)</p>
Unit V	<p>Law Policies & Judgments</p> <p>a) Law & Policies</p> <ul style="list-style-type: none"> ▪ Constitution and legal provisions - Article – 14, 15, 16, 17, 18, 19, 21 ▪ Transgender Persons (Protection of Rights) Bill 2019 ▪ National Council for Transgender Persons, 2020 ▪ Schemes and Policies – SWEETKRUTI Schemes, 2017 ▪ SMILE 2022 (Comprehensive Rehabilitation for welfare of Transgender Persons) ▪ Yogyakarta Principles <p>b) Judgments Contributing to LGBTQIA+ Rights : Naz Foundation vs. Government of NCT, Delhi, Suresh Kumar Koushal vs. Naz Foundation, National Legal Services Authority vs, Union of India 2014, Navtej Singh Johar v, Union of India</p> <p style="text-align: right;">(12 periods)</p>

Reference Books:

1. A Revathi, Nandini Murali : *A LIFE IN TRANS ACTIVISM* , Zubaan Publication, New Delhi
2. Naisargi Dave: *QUEER ACTIVISM IN INDIA: A STORY IN THE ANTHROPOLOGY OF ETHICS*, Zubaan Publication, New Delhi
3. Hurley , Robert (trans.), *History of Sexuality Vol. I, Michel Foucault* , Vintage Publication
4. Butler, Judith : *Undoing Gender*, Routledge Publications
5. Spargo, Tamsin : *'Postmodern Encounters : Foucault and Queer Theory'*, Cox & Wyman Ltd., United Kingdom.
6. A. Revathi & V. Geetha (Tr.) : *'The Truth About Me: A Hijra Life Story'*, Penguin Publications, New Delhi, India
7. Butler, Judith: *'Gender Trouble: Feminism and the Subversion of Identity'*, Routledge Publications
8. खिरे, बिंदूमाधव : *'मानवी लैंगिकता: एक प्राथमिक ओळख'*, समपथिक ट्रस्ट प्रकाशन, पुणे
9. खिरे, बिंदूमाधव, *'इंटरसेक्स- एक प्राथमिक ओळख'*, समपथिक ट्रस्ट प्रकाशन, पुणे
10. खिरे, बिंदूमाधव : *'इंद्रधनु- समलैंगिकतेचे विविध रंग'*, समपथिक ट्रस्ट प्रकाशन, पुणे
11. डागा, शीला : *'किन्नर गाथा'*, वाणी प्रकाशन , नयी दिल्ली
12. नारायण प्रियंका : *'किन्नर: सेक्स और सामाजिक स्वीकार्यता'*, वाणी प्रकाशन , नयी दिल्ली
13. कुमारी, पार्वती : *'तीसरी ताली'* : किन्नर समाज, वाणी प्रकाशन , नयी दिल्ली
14. चौधरी, राजकमल : *'ताश के पत्तों का शहर'*, वाणी प्रकाशन , नयी दिल्ली
15. सौरभ, प्रदीप : *'तीसरी ताली'*, वाणी प्रकाशन , नयी दिल्ली
16. खिरे, बिंदूमाधव: *'पार्टनर'*, समपथिक ट्रस्ट प्रकाशन, पुणे
17. त्रिपाठी, लक्ष्मी नारायण : *'मी हिजड़ा... मी लक्ष्मी!'*, मनोविकास प्रकाशन, पुणे

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

1. भारत में क्वीयर अधिकारों का इतिहास | History of Queer Rights in India
<https://youtu.be/8BSDaW65K8w>
2. जानिए LGBTQIA+ की परिभाषा, आसान शब्दों में | फेमिनिज़म इन इंडिया
<https://youtu.be/-6XwJ6psnKI>
3. LGBT Movement
<https://youtu.be/Pe3ejjKWWf8>
4. What does LGBTIQ mean (BBC Hindi)
<https://youtu.be/RpP1JvD-9q8>

DSE – IV - B : Gender & Disability

Cos:

- To understand the meaning and experience of disability
- To consider the intersection between gender and disability
- To understand the lived experiences and discrimination faced by women with disabilities in various domains
- To understand the issues of gender and disability
- To analyze the socio-economic and legal status of women with disability in India

UNIT	CONTENT
Unit I	<p>Concept of Disability</p> <p>a) Concepts of Normality and Abnormality b) Definition of normality and abnormality: criteria and measurement c) Distinction between ‘Impairment’ and ‘Disability’ d) Disability and Gender: Multiple Marginalization. e) Unequal power relations in the Context of Gender and Disability</p> <p style="text-align: right;">(12 Periods)</p>
Unit II	<p>Women with disability in society</p> <p>a) The Gendered Experience of Disability: Social discrimination, passivity, dependency, isolation, low self-esteem. b) Social Attitudes and Stereotypes: Social, Cultural, Mythological c) Critical Disability Theory d) Barriers for women with disabilities Attitudinal, societal, self, and media expression</p> <p style="text-align: right;">(12 Periods)</p>
Unit III	<p>Issues of Gender for women’s with Disabilities</p> <p>a) Physical access and mobility: Lack of transport facilities, Economical dependency b) Denial of basic rights to mobility, Education, Training, and Employment, Special schools & vocational centers, Lack of hostel facilities c) Health Care: (Poverty, poor nutritional status, lack of fresh air, exercise, aid, low priority in family) d) Leisure Activities: (Social stigma, isolation, lack of accessibility to public spaces, low social interaction and recreation) e) Marriage and Family Life: domestic abuse, forced work, domestic obligations, and chores. f) Violence and Abuse: Devalued Status, emotional and sexual abuse</p> <p style="text-align: right;">(12 Periods)</p>

<p>Unit IV</p>	<p>Disability rights movement</p> <p>a) History b) Disability Activism c) Major focus of the disability rights movement</p> <ol style="list-style-type: none"> i. Access to education and employment ii. Freedom from discrimination and abuse iii. People with mental health issues iv. Autism rights movement v. People with intellectual and developmental disabilities <p>d) Feminist Perspectives on Disability e) Addressing Gender Equality in the Context of Disability (UN Women)</p> <p style="text-align: right;">(12 Periods)</p>
<p>Unit V</p>	<p>State, Disability & law</p> <ol style="list-style-type: none"> a) Constitutional Provisions - Article 39(A),41,46 b) The Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995 c) National Trust Act,1999 d) United Nations Convention on the Rights of Persons with Disabilities (UNCRPD),2006 e) The Rights of Persons with disabilities act,2016 <ol style="list-style-type: none"> i) Types of disabilities mentioned in the Act. ii) Inclusion of acid-attack victims or survivals under the label of disability iii) Rights and entitlements under the RPD Act iv) The Rights of Persons with disability rule,2017 <p>Way forward for empowering women with disability :</p> <p>Early intervention, Awareness in family and community, Educational facilities, employment options, Accessibility</p> <p style="text-align: right;">(12 Periods)</p>

Reference Books:

1. Butler, J. (1990). Gender Trouble. London, Routledge.
2. Begum, Nasa. (1992). "Disabled Women and Feminist Agenda, Feminist Review.
3. Butler, J. P. (1993). Bodies that matter : On the Discursive Limits of 'Sex'. New York, Routledge.
4. Hillyer, Barbara. (1993), "Feminism and Disability". Norman and London: university of Oklahoma Press
5. Addlakha, Renu (2013) Disability Studies in India. Delhi: Routledge
6. Chib, Malini (2012) One Little Finger New Delhi: Sage Publications
7. Ghai, Anita (2015) Rethinking Disability in India Routledge. \
8. Ghai, Anita. (2003). "Disembodied Form: Issues of Disabled Women". New Delhi, Shakti Books, Har-Anand Publications.
9. Renu Addlakha, (2013), "Disability Studies in India", Routledge, New Delhi.
10. डॉ. तुंगार वा.ना.: अपंगांच्या हक्काविषयीचा कायदा, मायमिरर पब्लिशिंग हाऊस, २०१६

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

1. Gender and disability

<https://youtu.be/dvRvHDJs8A8>

2. Gender and Disability 2

<https://youtu.be/8Lzs1rON1w4>

3. मी नुपूर बोलतीये - नुपूर जोशी

<https://youtu.be/u0NOw8UXjnA>

4. Disability(Part-1): Introduction – Disability & Functionality:- Madhura Nagchoudhuri

<https://youtu.be/OhTBm61DsgA>

5. Disability (Part-2): Is it a medical issue or a social issue? – Madhura Nagchoudhuri

<https://youtu.be/Rm6UKTBoZ0U>

6. Disability (Part-3): Laws, Provisional & Measurement of Disability – Madhura Nagchoudhuri

<https://youtu.be/QJR71rZencA>

CBCS-SEM-III

SEC-I - Gender Sensitization Training Skills

COs

- Introduce students to the importance of gender- sensitive approach to training
- To recognized difficulties associated with gender training and methods to address them.
- To enhance Gender sensitization presentation skills..
- To raise and develop social consciousness among the students.
- To encourage capacity building among the students to enable them to engage in policy decisions to remove gender biases in all fields of life in the process of gender equality for nation building.

Unit	Content
Unit I	Gender Sensitization : An Introduction a) Gender Sensitization : Meaning, Nature & importance) b) Challenges before Gender Sensitization c) practices for Gender Sensitization (8 Hours)
Unit II	Fundamentals of Gender Sensitization a) Gender : Sex vs. Gender b) Role of socialization : Social construction of Gender, Gender Roles, Gender Stereotypes, Gender division of Labour c) Important Concepts : Patriarchy , House Work , Gender Based Violence Sexualities, Intersectionality, Gender, Caste & Class (7 Hours)
Unit -III	Inclusive factors in Gender Sensitization Training a) Understanding Gender & Gender Stereotypes b) Gender Biases in Cultural Traditions c) Gender Stereotypes in Cultural Traditions d) Stereotypes of Gender Roles and Attribute (6 Hours)
Unit IV	Building Gender Awareness a) Exploring Attitudes b) Assessment of Personal Beliefs c) Examining Personal Assumptions (9 Hours)

Reference Book

1. Jane Pilcher & Imelda Whelehan :*50 Key Concepts in Gender Studies*, SAGE Publications, New Delhi
2. Bhasin, kamla :*What is Patriarchy?*, Kali for Women, New Delhi
3. V. Geetha :*Gender*, STREE-SAMYA, Kolkata
4. V. Geetha :*Patriarchy*, STREE-SAMYA, Kolkata

5. Convention on the Elimination of All Forms of Discrimination against Women Adopted and opened for signature, ratification and accession by General Assembly resolution 34/180 of 18 December 1979 entry into force 3 September 1981, in accordance with article 27(1)
6. Declaration on the Elimination of Violence against Women Proclaimed by General Assembly resolution 48/104 of 20 December 1993
7. भसीन, कमला , तांबे,शुती (अनु.) : लिंगभाव समजून घेताना..., लोकवाङ्मय गृह,मुंबई

Links

1. Gender sensitivity - Gender Sensitization Workshop - Jubilee Hills Public School, Hyderabad <https://youtu.be/A6ee02SNRDC?si=1EbGwAxQecNP06fp>
2. Understanding Gender - <https://youtu.be/MxhBl6trdfg> Basic concept of sex and gender, gender attributes & questions of identity (WS) - <https://youtu.be/k7GZ02hbiWQ>
3. Gender Sensitization - <https://youtu.be/Wi1exdO1lig?si=ey2bwsn6FulQp9Tm>
4. Gender Sensitisation meaning - <https://youtu.be/BrfCAPfqpvk>
5. Gender Sensitisation: Issues and Challenges - <https://youtu.be/rECOSSt6yu4I>
6. लिंगभाव संवेदनशीलता ओळख - <https://youtu.be/k1JKciBZgZY>
7. लिंग आणि लिंगभाव समजून घेताना – <https://youtu.be/5PKnia18zAE>
8. इंटरसेक्सनल नारीवाद क्या है? - <https://youtu.be/WFfxeUu338g>

Course Type	Format of exam (Internal Exam)	Mark Assignment	Marks Oral Exam	Total Marks
Gender Sensitization Training Skills (SEM-III-SEC-I)	Assignment & Oral Exam	40 marks Student have to submit assignment regarding with given topic.	10 marks Oral exam	50

SEC-II : Gender Communication Skills

COs

- To identifies gender differences in verbal and nonverbal communication, conflict resolution, and power dynamics.
- Learn how culture and society play a role in gender communication norms.
- Discover how male and female communication styles differ across cultures.
- Understand the differences in male and female communication styles in the workplace.
- Understand different principles and gender communication theories.
- Learn about the dynamics of gender and gender communication in leadership

Unit	Content
Unit I	<p>Gender Communication Skills : An Introduction</p> <p>a) Rationale and Purpose b) Biological Determinants c) Masculine – Oriented Cultures</p> <p style="text-align: right;">(8 Hours)</p>
Unit II	<p>Gender Communication Processes</p> <p>a) Communication Patterns The Linear Model of Communication, The Transactional Model of Communication, The Sender-Receiver Model</p> <p>b) Principles & Theories Social Construction, Gender Patterns, Psychodynamic Theory, Social Learning Theory, Standpoint Theory</p> <p style="text-align: right;">(7 Hours)</p>
Unit -III	<p>Gender Communication : Leadership & Power Structure</p> <p>a) Leadership Meaning & Nature b) Female Leadership Style c) Male Leadership Style d) Defining Power e) Communication & power relations f) Leadership & Power</p> <p style="text-align: right;">(6 Hours)</p>
Unit IV	<p>Gender Communication at Workplace</p> <p>a) Inclusive Communication Language b) Avoiding Misgendering and Dead naming</p> <p style="text-align: right;">(9 Hours)</p>

Reference Book

- 1.Goins, Marnel Niles., McAlister, Joan Faber., Alexander, Bryant Keith (edi.), The Routledge Handbook of Gender and Communication, Routledge Publication, May 30, 2022
- 2.Jane Pilcher & Imelda Whelehan :*50 Key Concepts in Gender Studies*, SAGE Publications, New Delhi
- 3.Bhasin, kamla :*What is Patriarchy?*, Kali for Women, New Delhi
- 4.V. Geetha :*Gender*, STREE-SAMYA, Kolkata
- 5.V. Geetha :*Patriarchy*, STREE-SAMYA, Kolkata

6. Convention on the Elimination of All Forms of Discrimination against Women Adopted and opened for signature, ratification and accession by General Assembly resolution 34/180 of 18 December 1979 entry into force 3 September 1981, in accordance with article 27(1)

Declaration on the Elimination of Violence against Women Proclaimed by General Assembly resolution 48/104 of 20 December 1993

7. भसीन, कमला, तांबे, श्रुती (अनु.): *लिंगभाव समजून घेताना...*, लोकवाङ्मय गृह, मुंबई

8. भसीन, कमला., जाधव, निर्मला (अनु.): *पुरुषत्व उलकताना.*, ताराबाई शिंदे स्त्रीअभ्यास केंद्र, डॉ. बाबा साहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद

Links

1. Gender & Communication - <https://youtu.be/8dTNkdSBP6g?si=kpMVn1y7tsfLvs6s>
2. Gender Communication Barriers and Techniques <https://youtu.be/PzuJW0cPzJ4?si=jugQ3IvRcyYrZg9k>
3. Understanding Gender - <https://youtu.be/MxB16trdfg>
4. Basic concept of sex and gender, gender attributes & questions of identity (WS) - <https://youtu.be/k7GZ02hbIWQ>
5. Gender Sensitisation: Issues and Challenges - <https://youtu.be/rECOS6yu4I>
6. Pitsatta ki Gehraiyan - <https://youtu.be/R0C0ii4yBw8>
7. Understanding Gender with Kamla Bhasin - <https://youtu.be/y6WYBu7vuYY>
8. लिंग आणि लिंगभाव समजून घेताना – <https://youtu.be/5PKniaI8zAE>
9. लिंगभाव संवेदनशीलता ओळख - <https://youtu.be/k1JKciBZgZY>

Course Type	Format of exam (Internal Exam)	Mark Assignment	Marks Oral Exam	Total Marks
Gender Communication Skills (SEM-III-SEC-II)	Assignment & Oral Exam	40 marks Students have to submit assignment regarding with given topic.	10 marks Oral exam	50

Semester IV DSC – I : State Ideology and Law

COs

At the end of this Course, student will be able to :

- Create awareness about the legal provisions for women and women's access to justice.
- Develop the understanding of human rights in general and women's human rights in particular.
- Criticize and put their own view on laws contribution for improving the status of women.
- Develop an understanding of law as an instrument of social change.
- Criticize the laws by feminist perspective.

Unit	Content
Unit I	<p>Ideology of State</p> <p>a) State : meaning & nature b) Ideology : meaning, nature & Importance c) perspective of State : welfare, Marxist, Liberal, Gandhian, Ambedkarite. d) Gender Ideology</p> <p style="text-align: right;">(12 periods)</p>
Unit II	<p>Human Rights and Constitutional Provisions for Women in India</p> <p>a) Human Rights : meaning & nature b) Women's Rights as Human Rights c) International Conventions and Legislations Related to Women's Rights. d) Fundamental Rights in Indian Constitution (Provisions for women in Indian Constitution)-Article -14, Article- 15(A) & (B)(Special provision enabling the State to make affirmative discriminations in favor of women.), Article -16,Article- 21, Article - 23 (Bans trafficking in human and forced labor) e) Directive principles and State Policy in Indian Constitution– Article 39 (a), Article 39 (d), Article 39(e), Article 42(a) Article 51 (A)(e)- (To renounce the practices derogatory to the dignity of women) Article 300 (A)- (Right of property to women) 73rd and 74th Amendment Act 1992- Reservation 1/3rd of seats in local bodies of panchayats and municipalities for women.</p> <p style="text-align: right;">(12 periods)</p>
Unit III	<p>Women's Rights in India and feminist Critique</p> <p>Meaning, nature and feminist Critique (Existing Loopholes and Possible Solutions) of following laws :</p> <p>a) The Immoral Traffic (Prevention) Act - 1956 b) Dowry Prohibition Act. – 1961 (Amended in 1986) c) The Maternity Benefit Act -1961(Amended in 1995) d) The Medical termination of Pregnancy Act - 1971 e) Equal Remuneration Act - 1976 f) Pre-Conception and Pre-Natal Diagnostic Techniques (PCPNDT) Act 1994 g) Protection of Women from Domestic Violence act - 2005 h) Hindu Succession (Amendment) Act -2005 i) Protection of Children from Sexual Offences Act - 2012 j) Sexual Harassment of Women at Workplace(Prevention, Prohibition and Redressal) Act 2013 k) Criminal Law (Amendment) Law Act 2013</p> <p style="text-align: right;">(12 periods)</p>
Unit IV	Personal and Labour Laws

	<p>a) Personal Laws –</p> <p>i) Hindu Personal Law - Marriage, divorce, Guardianship, adoption, , Inheritance</p> <p>ii) Muslim Personal Law - Marriage, Guardianship, adoption, divorce, Inheritance</p> <p>iii) Christian Law - Marriage, Guardianship, adoption, divorce, Inheritance</p> <p>iv) Parasi law - Marriage, Guardianship, adoption, divorce, Inheritance</p> <p>b) Labour Laws –</p> <p>i) Minimum Wages Act 1948</p> <p>ii) Factories Act 1948</p> <p>iii) Employees Provident Fund and Miscellaneous Provisions Act 1952</p> <p>iv) Employees State Insurance Act 1948</p> <p>v) Unorganized Workers Social Security Act 2008</p> <p>Vi) New Labour Code in India 2022-2023</p> <p style="text-align: right;">(12 periods)</p>
Unit V	<p>Law and Contemporary Debates : Feminist Perspective</p> <p>a) Uniform Civil Code Versus Personal Laws</p> <p>b) Family Courts : An Analysis</p> <p>c) Police and Judiciary as Enforcement Machinery</p> <p>d) Contemporary debates in Women Movement related to Law : Honor Killing and khap Panchayat</p> <p>e) Women’s Reservation Bill</p> <p style="text-align: right;">(12 periods)</p>

Reference Books :

1. Michael Freeden : *I deology: A Very Short Introduction*, Oxford University Press, Oxford New York
2. Louis Althusser : *Essayon Ideology*, verso Publication, North America
3. Noam Chomsky : *On Power and Ideology: The Managua Lectures*, South End Press, USA
4. Sarkar, Lotika / Sivaramayya B. (Ed.) : *Women and Law : Contemporary Problems*, Vikas Publication, New Delhi
5. Flavia & other (Ed.) : *Women and Law in India*, Oxford University Press, Oxford New York
6. Butalia, U. and T Sarkar, (Ed.): *Women and the Hindu Right*, Kalifor women, New Delhi
7. Flavia , Agnes : *Law, Justice, and Gender: Family Law and Constitutional Provisions in India*, Oxford University Press, Delhi
8. Binion, G (1995) : *Human Rights : A Feminist Perspective*, Human Rights Quarterly 17(3), 509-26
9. Bunch, C.(1995) : *Transforming Human Rights from a Feminist Perspective*. London : Routledge, PP 11-17.
10. Galey, M.E. (1984) : *International Enforcement of Women’s Rights*, Human Rights Quarterly 6(1), 463-90
11. Monica Chawla,(2006, 2013) : *Gender Justice: Women and Law in India*, New Delhi
12. Aggarwal, Nomita,(2002) : *Women and Law in India*, New Century Publication, Delhi
13. Basu, D.D., : *Introduction to The Constitution of India*, Wadhwa & Co. Agra
14. Chawla, Monica,(2006) : *Gender Justice: Women and Law in India*, Deep & Deep, New Delhi
15. Diwan, Paras, (1983) : *Family law, (Law of Marriage and Divorce in India)*, Sterling Publishers Pvt Ltd, New Delhi
16. Gill, Kulwant,(1986) : *Hindu Women’s Right to Property in India*, Deep & Deep, New Delhi,
17. Kapur, Ratna and Crossman, Brenda,(1996) : *Subversive Sites: Feminist Engagements with Law in India*, Sage, New Delhi, 1996.
18. Kapur, Ratna(ed.),(1996) : *Feminist Terrains in Legal Domain: Interdisciplinary Essays on Women and Law in India*, Kali for Women, New Delhi
19. Mitter, Dwarka Nath,(2006) : *The Position of Women in Hindu Law*, Cosmo Pub, New Delhi
20. Shams, Shamusuddin,(1991) : *Women, Law and Social Change*, Ashish Publishing House, New Delhi
21. T, Brettel, Dawson, (ed.), (1990) : *Women, Law and Social Change: Core Reading and Current Issues*, 2nd ed, O N, Captus Press, New York
22. Nayar, S. (2010) : *Violence against Women in South Asian Communities: Issues for Policy and Practice*. Delhi: Navyug Books International.

23. Bhatt, Savita(2010) : *Women and Human Rights*. New Delhi: Altar Publishing House Ltd
24. Basu, D.D.,(2001) : *Introduction to The Constitution of India*, Wadhwa & Co. Agra
25. बेन्नूर, युसुफ/कड,रेणुका : स्त्रियांचे संवैधानिक हक्क व जागतिक करार, कौशल्य प्रकाशन, औरंगाबाद.
26. कायद्याचा भूप्रदेश : स्त्रीवादी भिंगातून, क्रांतीज्योती सावित्रीबाई फुले स्त्रीअभ्यासकेंद्र, पुणे
27. रमेश, अभिनया : चिकित्सक अवकाश, प्रतिशब्द, मुंबई
28. मिल, जॉनस्टूअर्ट : स्त्रियो कि पराधीनता, राजकमल प्रकाशन, नई दिल्ली
29. जैन, अरविंद : न्याय क्षेत्रे अन्याय क्षेत्रे, राजकमल प्रकाशन, नई दिल्ली
30. प्रेमलता : विधी व्यवस्था का यथार्थ, वाणी प्रकाशन, नई दिल्ली
31. जैन अरविंद : औरत होने कि सजा, राजकमल प्रकाशन, नई दिल्ली

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

1. State : meaning & nature –
<https://www.youtube.com/watch?v=2xZHTwIDSmo>
2. Ideology : meaning, nature & Importance
<https://www.youtube.com/watch?v=Eq-E6VaFKB4>
<https://www.youtube.com/watch?v=SUzORjtOx5o>
3. Perspective of State : Marxist, Liberal, Gandhian, Ambedkarite
<https://www.youtube.com/watch?v=GWFv2NrkeDU>
<https://www.youtube.com/watch?v=NCUhARfzWx8>
<https://www.youtube.com/watch?v=IZ5OK4TeelMhttps://www.youtube.com/watch?v=DwFtNGmEunQ&t=16s>
<https://www.youtube.com/watch?v=1yWNbBm7rHs>
https://www.youtube.com/watch?v=5MLQ_h2rRPA
4. Human Rights : meaning & nature
<https://www.youtube.com/watch?v=rfVf1FM4K34>
<https://www.youtube.com/watch?v=bq3sA6SWX6E>
5. women's human rights
<https://www.youtube.com/watch?v=xByipitpAuA>
<https://www.youtube.com/watch?v=r48pEzgfPyU>
6. International Conventions and Legislations Related to Women's Rights
<https://www.youtube.com/watch?v=yDDMLWaDVIY>
<https://www.youtube.com/watch?v=XHr6YC8Wg0>
7. indian constitution provision for women
<https://www.youtube.com/watch?v=wIsOS3fcAeI>
<https://www.youtube.com/watch?v=wvgEFRJ02dE>
<https://www.youtube.com/watch?v=wvgEFRJ02dE>
8. Directive principles and State Policy in Indian Constitution
https://www.youtube.com/watch?v=Id_Chh5y8Zc
9. The Immoral Traffic (Prevention) Act – 1956
<https://www.youtube.com/watch?v=NCW52UKFfVE>
10. The Medical termination of Pregnancy Act – 1971
https://www.youtube.com/watch?v=Tz_SxhI4OI
11. **Hindu Personal Law** -
<https://www.youtube.com/playlist?list=PLIEVEMAFhG492arJC6QWmd0xqVlmufZIG>
12. Muslim Personal Law
https://www.youtube.com/watch?v=XVVJo_v-5T4
<https://www.youtube.com/watch?v=vTATZAZiKSQ>

Semester IV

DSC- II : Gender Discourse in Modern India : Selected Thinkers

CO's

At the end of this Course, student will be able to :

- Understanding Modern Indian Discourse in the context of Gender and Women's Issues.
- Developing the vision for understanding interrelations between Gender and Women's Issues.
- Enable to do the critique of Gender and Women's Issues in the Indian Social Scenario.
- Enable to do effective arguments for liberating practices by developing sensitization in knowledge practices in the context of Women's Liberation.
- Developing research aptitude in the context of Gender and Women's Issues.

Unit	Content
Unit I	<p>Writings in Nineteenth Century – 1</p> <p>Goopal Hari Deshmukh (Lokhitwadi) :</p> <ul style="list-style-type: none"> ▪ Shatpatre : Patra kra. 2 – Lahanpanchya Lagnapasun Adachani ▪ Shatpatre : Patra kra. 10 – Punarvivah ▪ Shatpatre : Patra kra. 15 – Lagnavishayi Vichar <p>Mahatma Jyotirao Phule : Satsar Ank : 1 & 2</p> <p>Gopal Ganesh Agarkar :</p> <ul style="list-style-type: none"> ▪ Sanmatiche Vay ani Junya Lokancha Khotepana ▪ Amachya Striyancha Peharao Nan. 1 -2 ▪ Striyans Varishta Pratiche Shikshan Dyave kinva Nahi ? ▪ Striyans Charitarthsanpadak Shikshan Denyachi Avashyakta <p style="text-align: right;">(12 periods)</p>
Unit II	<p>Writings in Nineteenth Century – 2</p> <p>Tarabai Shinde : Stree-Purush Tulana Mukta Salave : Mang Maharanchya Dukhavishayicha Nibandha</p> <p style="text-align: right;">(12 periods)</p>
Unit III	<p>Writings in Twentieth Century – 1</p> <p>Dr. Babasaheb Ambedkar : Jativyastheche Nirmoolan : Mahatma Gandhinna Dilelya Uttarasah Com. Sharad Patil : Adivasi – Dalit Striyanche Prashna : Samajik Tatvik Drushtikon Gail Omvedt : Stree Mukti Parishadenantarchya Nondi</p> <p style="text-align: right;">(12 periods)</p>
Unit IV	<p>Writings in Twentieth Century – 2</p> <p>Amartya Sen : Striya ani Purush Jasodhara Bagchi : Interrogating Motherhood</p> <p style="text-align: right;">(12 periods)</p>
Unit V	<p>Writings in Twenty Frist Century</p> <p>Saroj Kamble : Gramin Stree : Ek Sarvekshan Chaya Datar : Shetkaryanchya Atmahatya ani Vidhavanacha Dabalela Awaj Rajiya Sulatana :</p> <ul style="list-style-type: none"> ▪ Kaidi Bhagininche Bhavvishva ▪ Jaganan Lesbian Mahilanche <p style="text-align: right;">(12 periods)</p>

Reference Books:

1. सहस्रबुद्धे, पु.ग. (संपा.) : लोकहितवादींची शतपत्रे, कॉन्टिनेंटल प्रकाशन, मुंबई

2. कीर, धनंजय आणि इतर (संपा.) : *महात्मा फुले समय वाङ्मय*, महाराष्ट्र राज्य साहित्य संस्कृती मंडळ, मुंबई
3. प्रधान, ग.प्र. : *आगरकर लेखासंग्रह*, साहित्य अकादमी, प्रादेशिक कार्यालय,
4. खोले, विलास (संपा.) : *ताराबाई शिंदे लिखित 'स्त्री-पुरुष तुलना'*, मुंबई प्रतिमा प्रकाशन, पुणे
5. कर्णिक, प्रदीप आणि इतर (संपा.) : *मांगमहारांच्या दुःखाविषयी निबंध आणि निबंधावरचा असंग्रहित पत्रव्यवहार*, मराठी संशोधन मंडळ, मुंबई
6. आंबेडकर, बाबासाहेब (डॉ.) : *जातिव्यवस्थेचे निर्मूलन : महात्मा गांधी दिलेल्या उत्तरासह*, डॉ. बाबासाहेब आंबेडकर चरित्र साधने प्रकाशन समिती, उच्च व तंत्र शिक्षण विभाग, मुंबई, महाराष्ट्र शासन
7. पाटील, शरद : *आदिवासी व दलित स्त्रियांचे प्रश्न : सामाजिक व तात्विक दृष्टीकोन*, परामर्श (नियतकालिक), खंड ११, अंक १, १९८९
8. ऑम्ब्रेट, गेल : *हयो तुरुंग फोडायचा हाय गं*, मधुश्री प्रकाशन, पुणे
9. सेन, अमर्त्य : *वाद-संवादप्रिय भारतीय संस्कृती*, पेंग्विन रँडम हाउस इंडिया, प्रा.लि., गुरगाव, हरियाणा
10. बागची, यशोधरा : *मातृत्वाबद्दलच्या शंकाकुशंका*, सेज पब्लिकेशन, नवी दिल्ली
11. कांबळे, सरोज (संपा.) : *स्त्रीमुक्ती : आजचे संदर्भ*, क्रांतिसिंह नाना पाटील अकादमी, अहमदनगर
12. दातार, छाया : *स्त्रियांचे नाते : जमीन आणि पाण्याशी*, प्रतिमा प्रकाशन, पुणे
13. सुलताना, रजिया : *स्त्री समजून घेताना..!*, नभ प्रकाशन, अमरावती

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

1. Plebian Philosopher Mahatma Phule - Umesh Bagade
2. <https://youtu.be/Ok0L2epQ5bM>
3. महात्मा जोतीराव फुले यांच्या सत्साराच्या अंकांवरील मांडणी.
<https://youtu.be/Dej4BuomgYs>
4. Annihilation of Caste - Dr. B. R. Ambedkar
<https://youtu.be/LeQJ8Wtkupo>
5. स्त्री - पुरुष तुलना - https://youtu.be/m9P_KkigBvU
6. Sharad Patil Satyanvesi
<https://youtu.be/pL6YSJ2WEdu>
7. Dr. Jasodhara Bagchi | Lecture | The Culture of Politics and Politics of Culture |
<https://youtu.be/E54RIy0WbHA>

At the end of this Course, student will be able to :

- To search the availability and Utility of women related policies and schemes through the gender perspectives.
- To develop the positive approach towards necessary policy and schemes for Women.
- Criticize the schemes if they are properly implemented or not.
- Create awareness in women about the schemes and policies as they will get advantage .
- Get aware and rid of the Challenges faced by Women Entrepreneurs In India

Unit	Content
Unit I	<p>Efforts of Some Report for Women's Development</p> <p>a) Towards equality report -1974 b) Shram shakti report -1988 c) The National Perspective Plan for Women 1988-2000 c) National Commission for Women -1992 f) First Cultural Policy of Maharashtra -2010 b) Maharashtra state Women Policy-2014 d) The National Policy for Empowerment of Women -2001</p> <p style="text-align: right;">(12 periods)</p>
Unit II	<p>Development of Women through Five Year Plans</p> <p>a) Welfare Perspective (I to V Plan), b) Development Perspective (VI –VII plan), c) Empowerment Perspective (VII plan), d) Inclusive Group Perspective (XII plan to till now).</p> <p style="text-align: right;">(12 periods)</p>
Unit III	<p>Programs and schemes for Women Health & Education</p> <p>a) Beti Bachao, Beti Padhao Scheme b) Saakshar Bharat Mission c) CBSE Udaan scheme d) National Scheme of Incentive to Girls for Secondary Education e) Mazi Kanya Bhagyashree Scheme f) Maharashtra Sanitary Napkin Scheme g) Pradhanmantri Jan Dhan Yojna</p> <p style="text-align: right;">(12 periods)</p>
Unit IV	<p>Programs and Schemes for Women Employment & entrepreneurship</p> <p>a) The Support to Training and Employment Programme for Women b) Mahasamruddhi Mahila Sashaktikaran Scheme c) Maharashtra Nav Tejaswini Yojana d) Udyogini Scheme f) Mahila Udyam Nidhi Yojana g) Stree Shakti Yojana h) Annapurna Scheme i) Mudra Loan for Women j) What are the Challenges Faced by Women Entrepreneurs In India</p> <p style="text-align: right;">(12 periods)</p>
Unit V	<p>Programs and Schemes for Women's Sefty and rehabilitation</p> <p>a) Maharashtra Sanjay Gandhi Niradhar Anudan Yojana b) Manodhairya Scheme c) Maharashtra Vidhwa Pension Yojana d) Maharashtra Rajmata Jijau Griha Swamini Yojana e) Pradhan Mantri Surakshit Matritva Abhiyan f) Welfare Scheme for Devdasis</p>

Reference Books:

1. Shramshakti: Report of the National Commission on Self Employed Women and Women in the Informal Sector, Government of India, 1988
2. Towards Equality – The Unfinished Agenda – Status of Women in India, National Commission for Women, Government of India, 2002
3. Doriennne Rowan-Campbell : Development with Women Hardcover, Rawat Publications, New Delhi
4. <http://planningcommission.nic.in>
5. Ester, boserup.: Women's Role in Economic Development, (London : George Allen and Unwin Limited,1970)
6. Maithereyi Krishna Raj : Women and Development — The Indian Experience, SNDT Women's University., Monographs — Sociology - (Pune : Shubharada Saraswath Prakashan 1988)
7. Committee on the Status of women in India: Towards Equality (New Delhi: Government of India, Department of School Welfare, Ministry of Education- 1975).
8. National Commission on Self-employment of Women in the formal sector— Shramasakthi (New Delhi : Government of India, Department of Labour,1988)
9. Govt. of India: Sixth Five year plan (1980-85), Women and Development, Chap.27) (New Delhi: Planning Commission).
10. National Policy on Education, 1986, (New Delhi : Ministry Of Human Resource Development, Department of Education)
11. Seventh Five year plan, (1985-90) Socio- Economic Programmes for Women, Chapter 17, (New Delhi: Planning Commission).
12. Chowdary D. Paul: women Welfare and Development, A Source book, (New Delhi: Common Wealth Publishers 1991)
13. Harish: Economic development and role of Indian Women. (New Delhi: Common Wealth Publishers 1991)
14. Maithereyi Krishna Raj : Women and Science, selected essays- Delhi: Himalaya publicity home, 1991)
15. National Council of Applied Economic Research: South India Human development report (New Delhi : Oxford University press, 2001)
16. Prasad, Kiran : Women in Rural Development: Contemporary Social Policy and Practice, The Women Press, Delhi
17. <https://www.mpscacademy.com/2017/07/maharashtra-state-women-policy-2014.html>
18. ठक्कर, ऊषा और देसाई, नीरा / धुसिया, सुभी (अनु.) : भारतीय समाज में महिलाएँ, नॅशनल बुक ट्रस्ट, नई दिल्ली
19. गीताली.वि.म. (संपा) : शाश्वत विकासाकडे वाटाडे, वाटरमार्क पब्लिकेशन, पुणे

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

1. Towards equality report -1974
<https://www.youtube.com/watch?v=O5hIwPS3nUw>
<https://www.youtube.com/watch?v=pEcfsgzrCwI>
2. National Commission for Women -1992
<https://www.youtube.com/watch?v=SczuWer64Go>
3. The National Policy for Empowerment of Women -2001
<https://www.youtube.com/watch?v=5QsLKUQqNbA&t=255s>
4. Beti Bachao, Beti Padhao Scheme
<https://www.youtube.com/watch?v=K1mz0N9vQ1I>
5. Saakshar Bharat Mission
<https://www.youtube.com/watch?v=mGfX8HN2-Bw>
<https://www.youtube.com/watch?v=DJy-JUyju4k>
6. The Support to Training and Employment Programme for Women
<https://www.youtube.com/watch?v=biUvsnRjQTI>
7. Udyogini Scheme
<https://www.youtube.com/watch?v=bIrDJWHUBGQ>
8. Mahila Udyam Nidhi Yojana
<https://www.youtube.com/watch?v=nurvxgLaCTQ>

Semester IV**DSE - IV – A : Men & Masculinities**

CO's

At the end of this Course, student will be able to :

- How masculinity is socially constructed and the socio-political influences on masculinity.
- Understand how masculinity is associated with sexuality, violence and honor and its relationship with patriarchy.
- Identify that how masculinity is constructed.
- Critically assess the ways hegemonic masculinity impacts all facets of men's lives.
- Discuss the impacts of race, class, sexuality, and disability on masculine identities.

UNIT	Content
Unit I	<p>Masculinity: An Introduction</p> <p>a) Need of understanding Masculinity b) Masculinity : definition and nature c) Masculinity construct d) Masculinity and femininity e) Forms of Masculinity : Hegemonic, Complicit, Subordinate, Marginalized f) Hegemonic Masculinity-Acquisition of Masculinity R.W. Connell's idea of "Masculinities"</p> <p style="text-align: right;">(12 periods)</p>
Unit II	<p>Patriarchy and Masculinity</p> <p>a) Patriarchy and Masculinity : Similarity & Differences b) Masculinities : Power relation & Gender Discrimination c) Men as victim of patriarchy & their contradictory experience of power. d) Societal norms & expectation as a man. e) Exploitation of man due to masculinity f) Relation between masculinism & militarism</p> <p style="text-align: right;">(12 periods)</p>
Unit III	<p>Masculinities : Caste, Class & Gender</p> <p>a) Masculinities and Caste b) Masculinities and Class c) Masculinities : Caste, Class & Gender d) Masculinities and Gender based Violence e) Relationship between crime & masculinity f) Masculinity and use of sexual slurs</p> <p style="text-align: right;">(12 periods)</p>
Unit IV	<p>Masculinities and Market</p> <p>a) Masculinities, Beauty, Physicality and Fitness i) Making-up the Male Body ii) Masculinity in Performance b) Masculinity and Sexuality i) Relationship between Masculinity & Feminity of a person with biology. ii) Men, Women and Sexuality :Heterosexuality, Homosexuality and Masculinity</p> <p style="text-align: right;">(12 periods)</p>
Unit V	<p>Study of organization work for engaging people in gender equality</p> <p>a) National organization of men against sexism. b) Men Engage Alliance c) White ribbon d) Men against violence and abuse (MAVA) e) SAMYAK's communication and resource centre</p>

References:

1. Connell, R. W.: *Masculinities*, Blackwell, London (2005)
2. Bhasin Kamala *Exploring Masculinity*, Connell, (2004)
3. Stephen Whitehead : '*Men and Masculinities*' London & New York: Routledge(2006)
4. R. W. Connell : '*Gender and Power: Society, the Person, and Sexual Politics*', Cambridge(1987)
5. Chowdhry, Prem : '*Gender, Power and Identity: Essays on Masculinities in Rural North India*', Orient BlackSwan,(2019)
6. Lucas Gottzén (Edit.), Ulf Mellström (Edit.), Tamara Shefer (Edit.)Routledge *International Handbook of Masculinity Studies (Routledge International Handbooks)*,Routledge; 1st edition (5 December 2019)
7. Shannon Philip : '*Becoming Young Men in a New India: Masculinities, Gender Relations and Violence in the Postcolony*' Cambridge University Press, New Delhi,2022
8. Bell Hooks: '*WILL TO CHANGE: Men, Masculinity, and Love*' Washington Square Press Inc.,N.Y.; Reprint edition (21 December 2004)
9. K. Moti Gokulsing (Editor), Rohit K. Dasgupta (Editor) : *Masculinity and Its Challenges in India: Essays on Changing Perceptions*, McFarland & Co Inc (20 December 2013)
10. Suzanne E. Hatty: '*Masculinities, Violence, and Culture*', SAGE Publications, Inc.,2000
11. पाण्डेय,राजू : 'तुम जैसा नहीं बनना है', अगोरा प्रकाशन,वाराणसी,२०२१
12. जाधव, निर्मला (अनु.) : 'पुरुषत्व उकलताना', ताराबाई शिंदे स्त्री अभ्यास केंद्र. डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद, २०१५
13. जाधव, निर्मला, 'स्त्रीअभ्यास संकल्पनाविश्व : भाग १ लिंगभाव, पुरुषत्व, पितृसत्ता, स्त्रीवाद',ताराबाई शिंदे स्त्री अभ्यास केंद्र. डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद
14. खोले, विकास (संपा.) : 'ताराबाई शिंदे लिखित स्त्रीपुरुष तुलना', प्रतिमा प्रकाशन, १९९७

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

1. Playlist link of 'When masculinity harms men' of Satyamev Jayate channel
<https://youtube.com/playlist?list=PLBU-IXZJPVMPK2juLyj64AkK1ye3MZNtN>
2. Lecture 41: "Hegemonic Masculinity: Rethinking the Concept" I
<https://youtu.be/HisQFYFpELQ>
3. Lecture 42: "Hegemonic Masculinity: Rethinking the Concept" II
<https://youtu.be/jOGRkKOIT3Y>
4. Lecture 43: "Feminism and Men/Masculinities Scholarship" by Chris Beasley
<https://youtu.be/8IBtrVMtdRc>
5. Lecture 45: "Engaging Men for Gender Justice" by Tal Peretz
https://youtu.be/nQQUzh_7rgM
6. Man is enemy of another man? - Geetali V M
<https://youtu.be/CPkHi2QqBmo>
7. Mukund Kirdat :- Masculinity
<https://youtu.be/GEIC4hPQWZ4>
8. पुरुष , पुरुषत्व आणि पुरुषभान - आनंद पवार
https://youtu.be/n_2B4Sr-Zcg
9. हरीष सदानि :- सशक्त समाजनिर्मितीसाठी स्त्रियांसह पुरुषांचीही भागीदारी
<https://youtu.be/jb7bsIK4SsY>
10. लैंगिकता आणि संस्कृती महाभारतातील अर्जुन-उलुपी कथानक :- आशुतोष भुपटकर
https://youtu.be/v_YUv0cFbGg

Semester IV**DSE - IV – B : Feminist History**

CO's

At the end of this Course, student will be able to :

- Acquaints with the major development of the history by gender perspective from ancient India to Modern India.
- Know and criticize the relation between History and Power.
- Create awareness about the politics of the status of women throughout the history.
- Describe nature of rewriting of history and its importance through the feminist perspective.
- Encourage women to write their experiences as it will slightly be the history for others in future.

Unit	Content
Unit - I	Concept of History a) History : Meaning and Nature b) History : Scope and Importance c) Theories of History Cyclical Theory, Liner Theory, Great Man Theory, Everyman Theory, Cultural Theory, Social Theory, d) History and its Allied disciplines Economics, Political, Sociology, psychology, philosophy (12 periods)
Unit – II	Historiography a) Meaning of Historiography b) History of Historiography c) Significance of Historiography d) Streams of Historiography Colonial, Nationalist, Marxist, Subaltern, Feminist e) Historiography (12 periods)
Unit – III	History and Power a) What is Power? b) Power by Mitchell Foucault c) Gender Differentiation in Power Use d) Relation between History & Power e) Patriarchy Politics in History Writing (12 periods)

<p>Unit - IV</p>	<p>Feminist History</p> <p>a) Feminist History : meaning and nature b) Feminist History : Scope and Importance c) Background of Indian Feminist History d) Struggle of Indian feminist history e) Gender History vs. Women's History f) Growth of Gender and Women's History</p> <p style="text-align: right;">(12 periods)</p>
<p>Unit-V</p>	<p>Selected Feminist Historians</p> <p>a) Joan Wallach Scott b) Gerda Lerner c) Uma Chakrwardi d) Tanika Sarkar e) Urvashi Butalia</p> <p style="text-align: right;">(12 periods)</p>

Reference Books:

1. John Arnold : History : A Very Short Introduction, Oxford University Press, Oxford New York
2. Benedict Anderson : Imagined Communities : Reflections on The Origin and spread of Nationalism, Verso Publication, New York
3. Roy K.(Ed.) : Women in Early Indian Societies, Oxford University Press,New Delhi
4. Scott J. (Ed.): Feminism and History, Oxford University Press, New York,
5. Vaid, S. and Sangari, K. : Recasting Women, Kali for Women, New Delhi
6. Thapar Romila : Sakuntala: Texts, Readings, Histories, Kali for Women , New Delhi,
7. Sonya O. Rose: What is Gender History?, Polity Press,Cambridge
8. Joan Wallach Scott:Gender and the Politics of History, Columbia University Press, Columbia,USA
9. Leonore Davidoff (Ed.) :Gender and History: Retrospect and Prospect, wiley blackwell press,UK
10. Gerda Lerner: Teaching Women's History, American Historical Association
11. Gerda Lerner: Why History Matters, Oxford University Press,New York
12. Scott, Joan W.: Gender and the Politics of History, Columbia University Press, New York
13. Scott, Joan W.: The Fantasy of Feminist History, Duke University Press, Durham
14. Scott, Joan W. (Ed) :Feminism and history, Oxford University Press, Oxford New York
15. Uma Chakravarti : *Gendering Caste: Through a Feminist Lens*,Sage Publications Pvt. Ltd.
16. Uma Chakravarti, *Everyday Lives, Everyday Histories: Beyond the Kings and Brahmanas of 'Ancient' India*, Tulika Books.
17. Urvashi Butalia, *In Other Words: New Writing by Indian Women*, Routledge Publication.
18. Tanika Sarkar, *Hindu Nationalism in India*, C Hurst & Co Publishers Ltd.
19. Tanika Sarkar, *Hindu Wife, Hindu Nation: Gender, Religion and the Prehistory of Indian Nationalism*, C Hurst & Co Publishers Ltd
20. इतिहास लेखन मीमांसा : निवडक समाज प्रबोधन पत्रिका खंड १ , सेंटर फॉर स्टडी इन कल्चर सोसायटी, लोकवाङ्मय गृह प्रकाशन, मुंबई
21. बगाडे, उमेश : महाराष्ट्रातील प्रबोधन : वर्ग जातीप्रभुत्व, सुगावा प्रकाशन, पुणे
22. राजेंद्र, व्होरा(संपा.) : एकोणिसाव्या शतकातील महाराष्ट्र : आधुनिकता आणि परंपरा, प्रतिमा प्रकाशन, पुणे
23. स्त्रीवादी इतिहास : मीमांसा आणि व्यवहार, क्रांतीज्योती सावित्रीबाई फुले स्त्री अभ्यास केंद्र, पुणे विद्यापीठ, पुणे

24. नायर, जानकी/ तांबे, अनघा (भाषा) – शेळके, नागनाथ(भाषा.सहाय्य) : स्त्रीवादी इतिहासाच्या भविष्यरेखा', क्रांतीज्योती सावित्रीबाई फुले स्त्री अभ्यास केंद्र, पुणे विद्यापीठ, पुणे
25. परदेशी, प्रतिमा व भागवत, विद्युत (संपा.) : अब्राम्ही स्त्रीवादी सुधारणांचे सत्ताकारण (१८४८-१९५६) द ताईची प्रकाशन, पुणे
26. जाधव, निर्मला (संपा.) : पाठ्यपुस्तके आणि लिंगभाव : विश्लेषक चिकित्सा, ताराबाई शिंदे स्त्री अभ्यास केंद्र, डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद
27. जाधव, निर्मला (संपा.) : भारतीय स्त्री प्रश्न : आकलनाच्या दिशेने, ताराबाई शिंदे स्त्री अभ्यास केंद्र, डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद
28. शुक्ल, प्रभात कुमार (संपा) : इतिहासलेखन कि विभिन्न दृष्टीयां, ग्रंथशिल्पी प्रकाशन, नई दिल्ली
29. साधना, आर्य और अन्य (संपा) : नारीवादी राजनीती : संघर्ष एवं मुद्दे, दिल्ली विश्वविद्यालय, हिंदी माध्यम निर्देशनालय दिल्ली
30. त्रिपाठी, कुसुम : जब स्त्रियों ने इतिहास रचा, नव जागरण प्रकाशन, नागपूर
31. What are the main features of Feminist historiography in India?
32. <http://www.preservearticles.com/articles/what-are-the-main-features-of-feminist-historiography-in-india/25034>

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

1. What is the relationship between women's movement and gender-sensitive history?
<http://www.preservearticles.com/articles/what-is-the-relationship-between-womens-movement-and-gender-sensitive-history/25035>
2. Feminist history
https://en.m.wikipedia.org/wiki/Feminist_history
3. The Creation of Patriarchy (Women and History; V. 1) Revised ed. Edition
<https://www.amazon.com/Creation-Patriarchy-Women-History-V/dp/0195051858>
4. Women in the rig vedic period
<https://youtu.be/U4HkiOdO5A>
5. Women's history- meaning and perspectives
<https://youtu.be/fbGkFKx7lvQ>
6. Discussions on women as status In early India
<https://youtu.be/DvHbNHM63Ew>
7. Politics of History Writing in India
<http://www.preservearticles.com/articles/why-have-women-been-generally-absent-in-the-traditional-historiography/25036>
8. Grass root women's activism
<https://youtu.be/OgsEqkGK -8>
9. Why have women been generally absent in the traditional historiography?
<http://www.preservearticles.com/articles/why-have-women-been-generally-absent-in-the-traditional-historiography/25036>

CBCS-SEM-IV

SEC-I : Proposal & Report Writing Skills

CO's

At the end of this Course, student will be able to :

- To introduce Importance & Need of Proposal & Report Writing.
- To understand the Steps of Proposal & Report Writing.
- To evaluate & analyze Proposal & Reports.

- To Develop Proposal & Reports through gender perspective.
- To application skill and techniques of proposal & report writing in praxis.

Unit	Content
Unit I	<p>Introduction of Proposal Writing</p> <p>a) Concept of research proposal</p> <p>b) Types of research proposal</p> <p>c) Steps of research proposal</p> <p>d) Importance and use of research proposal</p> <p>e) How to write proposal through gender perspective</p> <p style="text-align: right;">(8 Hours)</p>
Unit II	<p>Introduction of Report Writing</p> <p>a) Concept of Report Writing</p> <p>b) Types of reports</p> <p>c) Steps of report writing</p> <p>d) Importance and use of report writing</p> <p>e) How to write reports through gender perspective</p> <p style="text-align: right;">(7 Hours)</p>
Unit - III	<p>Proposal Writing & Report Writing for Agencies</p> <p>a) Government funding agencies</p> <p>b) Private funding agencies</p> <p style="text-align: right;">(6 Hours)</p>
Unit IV	<p>Challenges in Proposal & Report writing</p> <p>a) Delayed response from other teams</p> <p>b) Inadequate Information about subject</p> <p>c) Tight deadline.</p> <p>d) Unorganized information</p> <p style="text-align: right;">(9 Hours)</p>

Reference Book

- 1) Patrick Forsyth : *Creating Success: How to Write Reports & Proposals*, Kogan Page India Pvt. Ltd.

2) Jane C. Geever : *The Foundation Center's guide to proposal writing*, [Foundation Center](#)

Links

1) Mod-06 Lec-01 Report Writing Lecture-01- <https://youtu.be/Xp2PVO3do34?si=er2W9rxpR52CltIO>

2) Report writing for business students-<https://youtu.be/babmuQBIXS0?si=PhAKtL5-Ro1FjVdg>

3) Writing a Project Proposal and Funding Sources- <https://youtu.be/4mrFEmtMvVI?si=wp8wf6vK1HIRyYjc>

Course Type	Format of exam (Internal Exam)	Mark Assignment	Marks Oral Exam	Total Marks
Proposal & Report Writing Skills (SEM-IV-SEC-I)	Assignment & Oral Exam	40 marks Students have to submit assignment regarding with given topic.	10 marks Oral exam	50

CBCS-SEM-IV

SEC-II : Gender & Media Analysis Skills

CO's

At the end of this Course, student will be able to :

- To introduce Importance & Need of Media Analysis through gender perspective.
- To understand the Steps of Media Analysis.
- To Write & express Analytically on Media through gender perspective.
- To apply Analysis skill of Media in editing.
- To use their Media Analysis Skills in freelancing.

Unit	Content
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Unit I	<p style="text-align: center;">Introduction of Media</p> <p>a) Concept of media b) Types of media : Print, Electronic media etc. c) Importance of Media</p> <p style="text-align: right;">(8 Hours)</p>
Unit II	<p style="text-align: center;">Theory of Media</p> <p>a) Authoritarian Theory b) Social Responsibility Theory c) Free Press Theory</p> <p style="text-align: right;">(7 Hours)</p>
Unit - III	<p style="text-align: center;">Media Analysis Skills</p> <p>a) Attention to detail. b) Inquisitiveness. c) Ability to cope with pressure. d) Effective organisational abilities. e) Interpersonal and communication skills. f) Strong research skills. g) Analytical skills</p> <p style="text-align: right;">(6 Hours)</p>
Unit IV	<p style="text-align: center;">Media Analysis through gender perspective</p> <p>a) Participation and influence of women in the media b) Media content and portrayal of men and women in the media c) Changing attitudes and behaviour</p> <p style="text-align: right;">(9 Hours)</p>

Reference Book

- 1) Paul Jones & David Holmes : Key Concepts in Media and Communications - SAGE Publications Ltd
- 2) Arthur A Berger : Media Analysis Techniques -SAGE Publications Ltd

Link

- 1) Gender and Media - <https://youtu.be/mNCgbqoCIgQ?si=Hwr7C7QFs25eyxVW>
- 2) Women and the Media - <https://youtu.be/VOmPI59YJjk?si=VoE4m6iZp80FRdI8>

Course Type	Format of exam (Internal Exam)	Mark Assignment	Marks Oral Exam	Total Marks

Gender & Media Analysis Skills (SEM-IV-SEC-II)	Assignment & Oral Exam	40 marks Students have to submit assignment regarding with given topic.	10 marks Oral exam	50
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